

Regional Center Eligibility and Services Beyond Age 3 Years

If your child participated in Regional Center's Early Intervention Program, prior to your child's 3rd birthday your caseworker should have coordinated an assessment for continued eligibility under the Lanterman Act so that your child and family may receive the supports and services *for the remainder of their lives*.

While the diagnosis of Prader-Willi syndrome is not specifically named in the Lanterman Act, an individual with Prader-Willi syndrome can be made eligible for services if they are also diagnosed with a seizure disorder and/or autism and/or intellectual disability. Individuals with PWS without these additional diagnoses may be eligible under the "Fifth Category" which provides services for "a condition closely related to intellectual disabilities or requiring treatment similar to that needed by people with intellectual disabilities." Please take note that some Regional Centers fail to inform families that they may apply, or about how their child may receive continued Regional Center eligibility, particularly under the "Fifth Category."

Prader-Willi California Foundation strongly advises families to appeal any decision to deny or terminate eligibility or services, and to contact the PWCF office for information and advocacy assistance.

Disability Rights Advocates (DRA) works in partnership with people with disabilities and their families to "protect, advocate for and advance their human, legal, and service rights." Contact the DRA at (510) 665-8644 or www.drlegal.org. Families are encouraged to get a copy of the easy-to-read book *Rights Under the Lanterman Act*, written by Disability Rights Advocates. Simply call or write your DRA office and request a free copy. Stay informed of the laws; don't let your child or your family be denied services you're entitled to. You are your child's best advocate!

Services and Supports That Can Be Provided by Regional Centers

- Adaptive equipment services
- Advocacy
- Advocacy assistance or facilitation
- Assessment
- Assistance in finding, modifying and maintaining a home
- Behavior Modification
- Camping
- Childcare
- Community integration services
- Community residential placement
- Community support facilitation
- Counseling for the consumer
- Counseling for the consumer's family
- Daily living skills training
- Day care
- Development and provision of a 24-hour emergency response system
- Development of unpaid natural supports
- Diagnosis
- Diapers
- Domiciliary care
- Education
- Emergency and crisis intervention
- Emergency housing
- Emergency relief for personal care attendants
- Evaluation
- Facilitated circle of support
- Facilitation, including outreach and education
- Facilitation with a facilitator of the consumer's choosing
- Financial assistance
- Follow-along services
- Foster family placement
- Habilitation
- Home location assistance
- Homemaker services
- Identification of circles of support
- Infant stimulation programs
- Information and referral services
- Mental health services
- Occupational therapy
- Paid neighbors
- Paid roommates
- Parent training
- Peer advocates
- Personal care or assistance
- Physical therapy
- Protection of civil, service and legal rights
- Protective services
- Provision of circles of support
- Recreation
- Recruiting, hiring and training personal care attendants
- Respite
- Respite for personal care attendants
- Self-advocacy training
- Sexuality training
- Sheltered employment
- Short term out-of-home care
- Social services
- Social skills training
- Sociolegal services
- Special living arrangements
- Specialized dental care
- Speech therapy
- Support services for consumers in homes they own or lease
- Supported employment
- Supported living arrangements
- Technical assistance
- Training
- Services and supports that are necessary for families to *maintain* their children with developmental disabilities at home, when living at home is in the best interest of the child
- Services and supports needed to maintain and strengthen the family unit, when one or both parents is an individual with developmental disabilities
- Other services and support options which would result in greater self-sufficiency for the consumer and cost-effectiveness to the state

